



Linton Camp School

Information for Parents/Guardians of New Entrant Children





Linton Camp School

How can we help to make your child's start to school easier?

Starting school is an exciting time for both parents and children, The transition from Early Childhood Centre, Kindergarten, Kohanga Reo or home is made easier if you and your children are well prepared.

Here are some skills that you and your child can work on together before he or she starts their fun filled journey!

Independence: Keep in mind that school is a different atmosphere from preschool education. School children need to be able to do certain things on their own. This means they need to dress themselves, put on their shoes and take them off easily, toilet themselves, open and close their lunch box and close their own bag.

Attitude: It helps if children come to school with a positive attitude. When you are having discussions with your child about school, make sure it is referred to as a fun place. It can be easy to let our own experiences of school creep into our conversations with our children. If you are looking forward to school then the transition will be easier and more successful.

Learning: A lot of learning happens in the first few weeks of school. It helps children immensely if they know their basics, i.e. colours, names of letters, sounds of letters and words that begin with each letter and how to hold a pen correctly. It is best if a correct pen grip is established as early as possible so that it becomes a habit.

The above skills are a guide only. If your child does not know or is not able to do all of the discussed tasks don't worry. Each child matures at their own speed and we adjust our class programme to suit the ever changing needs of all our students. If you have any questions or concerns, please do not hesitate to come for a chat. My door is always open.

Sincerely

Adele Kent
New Entrant Teacher

New Entrant School Visits

What can I do while I am visiting?

- Encourage your child to join in- but don't force him/her if he/she is not ready.
- Show your child what the other children are doing, talk about what things he/she can do by themselves.
- Join in with the games and activities- your children will enjoy your enthusiasm and the teacher will appreciate an extra pair of adult hands.
- Help with cutting and pasting, tidy activity areas, clean activity cards and read books to children.

How can we help our children?

- Show him/her the toilets, school boundaries, office area and playgrounds.
- Explain that they must stay at school and not out the gates during school time. They need to stay in class during lesson time.
- Remind them to let the teacher know if they need to go to the toilet- don't leave it to the last minute.
- Talk about who will pick them up and from where. If they go to YMCA after school programme, make sure they know where to meet them.
- Remind them not to go home with friends- unless you know about it.
- Guide them with the morning routine of hanging their bags, etc. It can take some children a while to do this independently.

New Entrant's Room- Daily Routine

Before 8.55-Getting Ready

- Hang up bag
- Put shoes away
- Have a drink
- Put book bag away
- Go to the toilet
- Put their fruit in the bowl

8.55-Bell rings

- Class starts
- Roll call
- Notices
- Daily timetable

9.00-9.20 - Phonics

9.20-10.00 - Writing-Children complete rotations taking part in planning for writing with a picture, writing with the teacher and handwriting

10.00-10.10- Fruit and milk break- Milk is provided and it is voluntary. Please send a piece of fruit (named) with your child to school.

10.10-11.00- Reading Groups - Children complete rotations taking part in a variety of reading games, computer activities and teacher lead learning.

11.00-11.20 -Morning Tea Break

Children sit together to eat before going to the playground to play.

11.20-12.30 - Maths Activities - Children complete class rotations taking part in a variety of maths games, computer activities and teacher lead learning

12.30 - 1.30- Lunch break

Children sit together for the first 10-15 minutes until the bell goes. When finished eating, the children show the teacher their lunch box and they are dismissed.

We are a zero waste school at Linton Camp, therefore all rubbish needs to be put back into their lunch boxes.

1.30-3.00- Topic/Art/PE/Assembly

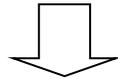
Children are involved in many different activities in the afternoons. There is a new topic each term.

Getting Started At Linton Camp School.

2 MONTHS before 5th birthday

Enrol at School

- Fill in enrolment forms. Bring: Birth certificate, Immunisation certificate.
 - Pick up stationery list.
- Book time to meet with the New Entrant Teacher.



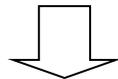
1 MONTH before 5th birthday

School Visits

- 3 x school visits as arranged with the teacher.
- Make sure your child can go to the toilet, open a lunch box, take shoes/sweatshirt off and on.

Uniform

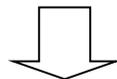
- Buy or pre-order school uniform.



5TH BIRTHDAY

First Day

- Start on or just after 5th birthday. (Make sure the school knows your intended start day).
 - Wear school uniform.
 - Bring stationery to school.



4-6 WEEKS after starting school

New Entrant interview

- The teacher will book a time with you to talk about how your child is settling in and discuss progress.
 - Child receives their first school report.